

SINDH RURAL SUPPORT ORGANIZATION AS AN IMPLEMTER PARTNER

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Background

Sindh is Known for having a population of over 25 million people. Sindh can be called the most populated province of Pakistan. As far as its literacy rates are concerned, they are below 50 percent in rural areas. Karachi is leading the race and the rest are not even on the second or third position. Hyderabad, Mirpur Khas, Larkana and Jamshoro are a few other cities that can see a reasonable amount of literacy rate. On the whole, many children are deprived of education due to which a greater percentage of child labor can also be witnessed. The situation is more worsed in interior sindh. There is no better moment to realize education's role in helping households escape poverty than today. To unlock the wider benefits of education so that it can play its full part in helping the targeted communities achieve poverty eradication, all children need the chance to complete not only primary school but also lower secondary school. And access to schooling is not enough on its own. Education needs to be of good quality so that children actually learn. Given this fundamental role that a quality, equitable education can play in tackling the root causes of poverty.

In this Context the Directorate of literacy and Non Formal Basic Education working under the education and literacy department of Govt of Sindh is responsible for programmes on literacy and non formal education in Sindh. The department has tried to develop a sindh literacy Plan 2010-2015 with a vision of literate, educated and prosperous sindh province.

Introduction:

The USAID is a development partner to the Government of Sindh and is currently supporting the Department of Education and Literacy with implementation of the Sindh Basic Education Program (SBEP) in the targeted areas. The overarching goal of SBEP is "Increased and Sustained Student Enrollment in Primary, Middle and Secondary Schools in targeted geographical locations in Sindh". The Sindh Reading Program (SRP), funded by USAID and implemented by Chemonics International, is a five-year initiative working in the same geographic areas as the parent SBEP. SRP will support the SBEP goal based on lessons learned from USAID and the Government of Sindh's legacy of early grade teaching and learning.

Over the life of project, SRP aims to:

- •Improve teacher competencies for effective early grade reading and mathematics instruction (Component 1);
- •Improve early grade reading and mathematics assessment practices (Component 2);
- •Improve student access to supplementary reading and mathematics materials (Component 3)
- •Enhance participation of parents and caregivers in support of early grade literacy and numeracy for out of school children (Component 4).

With more than four million children in Sindh out of school and largely illiterate, SRP, with USAID funding, recognizes the need to direct resources towards critical Non-Formal Educational (NFE) opportunities under Component 4 of the project. These opportunities will complement the project's early grade reading interventions in formal schools.

Sindh Rural Support Organization:

SRSO's Vision:

The Vision of SRSO is to foster a framework of grassroots institutions in villages located in 425 Union Councils of 9 Districts in Sindh, to harness the potential lying within the communities to help themselves.

SRSO works to release the potential abilities, skills, and knowledge of rural men and women, to enable them to articulate their aspirations and to effectively marshal the resources they need to meet their identified needs. The purpose is poverty alleviation - enabling people to break the cycle of poverty, which begins with alack of opportunity, extends to the well-known miseries of

economic and nutritional poverty and leads new generations to endure the same conditions. The process is social mobilization - bringing people together on new terms for a common purpose. The conceptual tools are 'social guidance' (recruiting local men and women who will take on a leadership role), advocacy, capacity building and awareness rising. The programmatic tools are training, support to institutions, micro-credit, infrastructure development, natural resource management and 'productive linkages'.

Location Offices, If Any, Districts Of Working:

Offices:

Offices are at district and taluka level in all following districts.

Sukkur, Ghotki, Khairpur, Nosheroferoz, Larkana, Shahdadkot, Shikarpur, Kandhkot, and Jacobabad

SRSO as an implementer Partner:

SRSO supported SRP's efforts to open NFE centers in district Kashmore and Jacobabad. Children ages of 10-16 years had been enrolled in NFE centers.

Non Formal Education

Non Formal Education is a project that has been started for those children who were denied to their basic right. SRSO–SS as an implementing partner submitted a proposal for non formal Education to SRP procurement department under the Sindh reading program. SRSO-SS was selected & awarded two districts for the NFE Activity of SRP Project under the USAID at Jacobabad and Kashmore districts. The purpose of this project is to achieve the goal education for all through enrolling children ages of 10-16 years in NFE centers. SRSO-SS supported the project and also identified the learners, hired teachers, and supervised NFE centers in Jacobabad and Kashmore districts of Sindh province.

SRSO-SS identified and enrolled learners for the NFE centers and hired teachers who were be trained in the use of SRP-provided NFE materials (textbooks and teacher guides) The NFE curriculum material is consist of a total of three books per student. Sindhi, English, Math. The NFE syllabus was covered as per shared scheme of study.

Project Summary

Project Name: Non formal Education

Project Location Kandhkot & Jacobabad

Package-B Duration 8 Month

Donor Chemonics -SRP

Implementation Partner Sindh Rural Support Organization

IP Focal Person Naimatullah Shaikh- SRSO

SRP-Focal Person Attia Bhutto – Lead C-4

Project	Quantity
Total NFE Centers	47
Number Of District	02
Number Of Tehsil	05
Numbers of Ucs	21
Number Of Girls Center	37
Number Of Boys Center	10
Number of Teachers	47
Total Learners Enrollment	1189

Total Girls Learners	928
Total Boys Learners	261

Resume NFE-Package-B

SRSO resumed NFE activities to complete Package B and retained maximum NFE learners and teachers. SRSO ceased work in March-17due to delay for vetting approval for SRSO, therefore Package-B classes were run only for 06 month. Now SRSO received approval and resume Package –B However, it was time consuming and complicated for SRSO to coordinate with the NFE teachers and parents of NFE learners to restart work in order to retain the maximum number of learners. SRSO continue NFE-package-B activities and retained 47 center and 1189 instead of 67 Centers& 1940 learners. SRSO Project staff took stiff initiatives and completed the project task and targets timely. The period of performance was allocated to SRSO from April 30, 2018 to June 30, 2018.

During projected time duration Field team worked hard and dialogued with community and parents. Field staff also conducted mobilization session along with VOs and COs and motivated the local masses and parents of learners and the influential's to play their vital role to send learners to NFE centers. A serious attempt had been made by the Academic Coordinators and re-established 47 NFE centers at the same locations

It was also ensured that the NFE project has implemented properly and effectively functioning at the village level with same pace.

Following Centers were re-established. The details are given below:

S- #	Name Of District	Name Of Taluka	Name Of UC	Name of Village	Name of Center/School
1	Jacobabad	Ghari Khairo	Allahabad	Ali Jan Lund	Ali Jan Lund
2	Jacobabad	Ghari Khairo	Allahabad	Alhando Jamali	Alhando Jamali
3	Jacobabad	Ghari Khairo	Allahabad	Mohd Khan Jamali	Mohd Khan Jamali
4	Jacobabad	Ghari Khairo	Allahabad	Qutub Khan Brohi	Qutub Khan Brohi
5	Jacobabad	Ghari Khairo	Ghari Khairo	Abdullah Brohi	Abdullah Brohi 1
6	Jacobabad	Ghari Khairo	Ghari Khairo	Abdullah Brohi	Abdullah Brohi 2
7	Jacobabad	Ghari Khairo	Khudabad	Dodapur	GBPS Dodapur 1
8	Jacobabad	Ghari Khairo	Khudabad	Dodapur	GBPS Dodapur 2
9	Jacobabad	Ghari Khairo	Meeranpur	Meeranpur	GBPS Meeranpur
10	Jacobabad	Thull	Ghari Hassan	Ghari Hassan	Bhatti Muhalla
11	Jacobabad	Thull	Ghari Hassan	Ghari Hassan	GGPS Gull Mohd Muhalla
12	Jacobabad	Thull	Ghari Hassan	Ghari Hassan	Sardar Sohrab Sarki
13	Jacobabad	Thull	Ghari Hassan	Ghari Hassan	GBPS Garhi Hassan
14	Jacobabad	Thull	Ghari Hassan	Ghari Hassan	Sarki Muhalla
15	Jacobabad	Thull	Mirpur Buriro	Mirpur Buriro	Arain Muhalla
16	Jacobabad	Thull	Mirpur Buriro	Mirpur Buriro	Moosani Muhalla

17	Jacobabad	Thull	Tajo Khoso	Sher Khan Ghuniyo (Bahoo Khoso)	Sher Khan Ghuniyo (Bahoo Khoso) 1
18	Jacobabad	Thull	Tajo Khoso	Sher Khan Ghuniyo (Bahoo Khoso)	Sher Khan Ghuniyo (Bahoo Khoso) 2
19	Jacobabad	Jacobabad	Ghari Chand	Jan Muhammad Koreja	Jan Muhammad Koreja
20	Jacobabad	Jacobabad	Ghari Chand	Abad	GGPS Abad
- 21	Jacobabad	Jacobabad	Ghari Chand	Abad	GGPS Abad
22	Jacobabad	Jacobabad	Rindhwahi	Abdul Aziz Kharani	Abdul Aziz Kharani
23	Jacobabad	Jacobabad	Rindhwahi	Abdul Aziz Kharani	GGPS Abdul Aziz Kharani
24	Jacobabad	Jacobabad	Rindhwahi	Adam Khan Panhwar	Adam Khan Panhwar
25	Jacobabad	Jacobabad	Qadirpur	Qadirpur	Qadirpur 1
26	Jacobabad	Jacobabad	Qadirpur	Qadirpur	Qadirpur 2
27	Kashmore @ Kandhkot	Tangwani	Cheel	Gahno Khoso 02	Gahno khoso
28	Kashmore @ Kandhkot	Tangwani	Tangwani	Tangwani 01	Malik Muhala
29	Kashmore @ Kandhkot	Tangwani	Tangwani	Tangwani 03	Geo Malik
30	Kashmore @ Kandhkot	Tangwani	Saifal	Magsi 01	Magsi
31	Kashmore @ Kandhkot	Tangwani	Saifal	Magsi 03	Magsi
32	Kashmore @	Tangwani	Rasaldar	Rasaldar 01	Rasaldar

	Kandhkot				
33	Kashmore @ Kandhkot	Tangwani	Rasaldar	Rasaldar 02	Rasaldar
34	Kashmore @ Kandhkot	Tangwani	Rasaldar	Rasaldar 03	Rasaldar
35	Kashmore @ Kandhkot	Tangwani	Rasaldar	Rasaldar 04	Rasaldar
36	Kashmore @ Kandhkot	Tangwani	Duniapur	Wahid Bux Bijarani 01	Wahid Bux
37	Kashmore @ Kandhkot	Tangwani	Duniapur	Wahid Bux Bijarani 02	Wahid Bux
38	Kashmore @ Kandhkot	Tangwani	Karampur	Karampur 02	Dua Chok
39	Kashmore @ Kandhkot	Tangwani	Karampur	Karampur 03	Shaikh Muhala
40	Kashmore @ Kandhkot	Tangwani	Karampur	Karampur 04	Dolat Shah Muhala
41	Kashmore @ Kandhkot	Tangwani	Karampur	Anwer Ali Bijarani	Anwar Ali Bijrani
42	Kashmore @ Kandhkot	Kandh Kot	Ghouspur	Ghouspur 01	Ghous Pur
43	Kashmore @ Kandhkot	Kandh Kot	Ghouspur	Ghouspur 02	Ghous Pur
44	Kashmore @ Kandhkot	Kandh Kot	Ghouspur	Ghouspur 03	Mukhi Muhala
45	Kashmore @ Kandhkot	Kandh Kot	Ghouspur	Khair Mohammad Maganhar 03	Khair Mohammed

46	Kashmore @ Kandhkot	Tangwani	Lalao / Bahalkani	Arbab Khan Bajkani	Banho Malik
47	Kashmore @ Kandhkot	Tangwani	Lalao / Bahalkani	Qalander Bux Bahalkani	Qalander Bux

NFE Teachers

It was instructed teachers to focus on subject-wise competencies. In this regard a productive teachers' refresher was organized at district level. During refresher teachers were demonstrated to emphasize on subject-wise competencies. Moreover different types of teaching techniques and worksheets were shared with teachers. All teachers run classes proactively and achieved academic goals.

Teachers' details are given below:

S- #	Name Of District	Name Of Taluka	Name Of UC	Name of Village	Name of Center/School	Gender	Name of Teacher
1	Jacobabad	Ghari Khairo	Allahabad	Ali Jan Lund	Ali Jan Lund	Boys	Ghanwar Ali
2	Jacobabad	Ghari Khairo	Allahabad	Alhando Jamali	Alhando Jamali	Girls	Arjuman Ara Jamali
3	Jacobabad	Ghari Khairo	Allahabad	Mohd Khan Jamali	Mohd Khan Jamali	Boys	Manjhan Ali Jamali
4	Jacobabad	Ghari Khairo	Allahabad	Qutub Khan Brohi	Qutub Khan Brohi	Girls	Razia
5	Jacobabad	Ghari Khairo	Ghari Khairo	Abdullah Brohi	Abdullah Brohi 1	Girls	Sakina Birohi
6	Jacobabad	Ghari Khairo	Ghari Khairo	Abdullah Brohi	Abdullah Brohi 2	Girls	Farzana Brohi
7	Jacobabad	Ghari Khairo	Khudabad	Dodapur	GBPS Dodapur 1	Boys	Asif Ali
8	Jacobabad	Ghari Khairo	Khudabad	Dodapur	GBPS Dodapur 2	Boys	Mansoor Ali Dayo
9	Jacobabad	Ghari	Meeranpur	Meeranpur	GBPS	Boys	Asgher Ali

	<u> </u>	Khairo			Meeranpur		Shah Syed
10	Jacobabad	Thull	Ghari Hassan	Ghari Hassan	Bhatti Muhalla	Girls	Samina
11	Jacobabad	Thull	Ghari Hassan	Ghari Hassan	GGPS Gull Mohd Muhalla	Girls	Hashma Sarki
12	Jacobabad	Thull	Ghari Hassan	Ghari Hassan	Sardar Sohrab Sarki	Girls	Anila Sarki
13	Jacobabad	Thull	Ghari Hassan	Ghari Hassan	GBPS Garhi Hassan	Boys	Nadeem Ahmed Sarki
14	Jacobabad	Thull	Ghari Hassan	Ghari Hassan	Sarki Muhalla	Girls	Salma Sarki
15	Jacobabad	Thull	Mirpur Buriro	Mirpur Buriro	Arain Muhalla	Girls	Saeeda Mangi
16	Jacobabad	Thull	Mirpur Buriro	Mirpur Buriro	Moosani Muhalla	Girls	Naheed
17	Jacobabad	Thull	Tajo Khoso	Sher Khan Ghuniyo (Bahoo Khoso)	Sher Khan Ghuniyo (Bahoo Khoso) 1	Boys	Ghulam Abass Nindwani
18	Jacobabad	Thull	Tajo Khoso	Sher Khan Ghuniyo (Bahoo Khoso)	Sher Khan Ghuniyo (Bahoo Khoso) 2	Girls	Noor Jahan Marheto
19	Jacobabad	Jacobabad	Ghari Chand	Jan Muhammad Koreja	Jan Muhammad Koreja	Girls	Ghulam Fareeda
20	Jacobabad	Jacobabad	Ghari Chand	Abad	GGPS Abad	Girls	Rafia Unnar
- 21	Jacobabad	Jacobabad	Ghari Chand	Abad	GGPS Abad	Girls	Shaista Unnar
22	Jacobabad	Jacobabad	Rindhwahi	Abdul Aziz Kharani	Abdul Aziz Kharani	Girls	Dur Bibi Brohi
23	Jacobabad	Jacobabad	Rindhwahi	Abdul Aziz Kharani	GGPS Abdul Aziz Kharani	Girls	Amna Akbar Brohi
24	Jacobabad	Jacobabad	Rindhwahi	Adam Khan Panhwar	Adam Khan Panhwar	Girls	Husna Dayo
25	Jacobabad	Jacobabad	Qadirpur	Qadirpur	Qadirpur 1	Girls	Meemona Channa

26	Jacobabad	Jacobabad	Qadirpur	Qadirpur	Qadirpur 2	Girls	Jameela Khoso
27	Kashmore @ Kandhkot	Tangwani	Cheel	Gahno Khoso 02	Gahno khoso	Boys	Murad Ali Bahalkani
28	Kashmore @ Kandhkot	Tangwani	Tangwani	Tangwani 01	Malik Muhala	Girls	Misran Malik
29	Kashmore @ Kandhkot	Tangwani	Tangwani	Tangwani 03	Geo Malik	Girls	Benish
30	Kashmore @ Kandhkot	Tangwani	Saifal	Magsi 01	Magsi	Girls	Samina
31	Kashmore @ Kandhkot	Tangwani	Saifal	Magsi 03	Magsi	Boys	Fazul Rahman Magsi
32	Kashmore @ Kandhkot	Tangwani	Rasaldar	Rasaldar 01	Rasaldar	Girls	Marvi Mirani
33	Kashmore @ Kandhkot	Tangwani	Rasaldar	Rasaldar 02	Rasaldar	Girls	Sussie Mirani
34	Kashmore @ Kandhkot	Tangwani	Rasaldar	Rasaldar 03	Rasaldar	Girls	Waheeda Menik
35	Kashmore @ Kandhkot	Tangwani	Rasaldar	Rasaldar 04	Rasaldar	Boys	Allah Dewayo Menik
36	Kashmore @ Kandhkot	Tangwani	Duniapur	Wahid Bux Bijarani 01	Wahid Bux	Girls	Sakeena Shaikh
37	Kashmore @ Kandhkot	Tangwani	Duniapur	Wahid Bux Bijarani 02	Wahid Bux	Girls	Shabana Mirani
38	Kashmore @ Kandhkot	Tangwani	Karampur	Karampur 02	Dua Chok	Girls	Moomal Shaikh
39	Kashmore @	Tangwani	Karampur	Karampur 03	Shaikh Muhala	Girls	Sofia Shaikh

	Kandhkot						
40	Kashmore @ Kandhkot	Tangwani	Karampur	Karampur 04	Dolat Shah Muhala	Girls	Naila Shaikh
41	Kashmore @ Kandhkot	Tangwani	Karampur	Anwer Ali Bijarani	Anwar Ali Bijrani	Girls	Sakeena Khatoon Jaffiri
42	Kashmore @ Kandhkot	Kandh Kot	Ghouspur	Ghouspur 01	Ghous Pur	Girls	Hooran Shaikh
43	Kashmore @ Kandhkot	Kandh Kot	Ghouspur	Ghouspur 02	Ghous Pur	Girls	Bilqees Shaikh
44	Kashmore @ Kandhkot	Kandh Kot	Ghouspur	Ghouspur 03	Mukhi Muhala	Girls	Koomal Rani Shaikh
45	Kashmore @ Kandhkot	Kandh Kot	Ghouspur	Khair Mohammad Maganhar 03	Khair Mohammed	Girls	Afsha Manganhar
46	Kashmore @ Kandhkot	Tangwani	Lalao / Bahalkani	Arbab Khan Bajkani	Banho Malik	Girls	Sughran Malik
47	Kashmore @ Kandhkot	Tangwani	Lalao / Bahalkani	Qalander Bux Bahalkani	Qalander Bux	Girls	Hussain Khatoon Bahalkani

key personnel:

Academic Coordinator

Academic coordinators were familiar with assigned tasks. They managed technical aspects of NFE activities very well. The Academic Coordinators ensured academic support to the teachers and quality of implementation at the field level. They maintained a record of teaching and solved learning issues timely. Academic Coordinators developed center visit plans and followed plans regularly as well as provided academic support to teachers.

Key personnel name	District	Position title
Sarfraz Ahmed	Kandhkot	Academic coordinator
Ghulam Ali	Jacobabad	Academic coordinator

NFE Package -B

Scheme of study

Package –B Scheme of Study

Month	Sindhi	English	Math	Islamiat
October 2016	Chapter 01	Lesson 01	Chapter 01	(Nazra Quran
	Pg*2 to 8	Pg*4 to 18	Pg*01 to 14	
November-	Chapter 02	Lesson 02	Chapter 02	Memorize the following surah
December 2016	Pg*10 to 16	Pg*20 to 36	Pg*16 to 25	Surah fatiah , Surah Ikhlas, Surah falak, Surah Nas
January, 2017	Chapter 03	lesson 03	Chapter 03	How to perform Namaz
	Pg*18 to 26	Pg*38 to 50	Pg*26 to 39	
February	Chapter 04	lesson 04	Chapter 04	How to perform Namaz
,2017	Pg*27 to 36	Pg*52 to 78	Pg*40 to 45	
March-2017	Chapter 05	lesson 05	Chapter 05	Imaniyat (five pillars of Islam
	to 06	Pg*80 to 94	to 06	
	Pg*38 to 59		Pg*46 to 67	
May-18	Chapter 07-	lesson 06	Chapter 07	Imaniyat) five pillars of Islam
	to 09	Pg*96 to106	to 08	
	Pg*60 to 89	8	Pg*68 to 87	
	Chapter 10		Chapter 09	Ikhlaqyat (Holy Prophet
	to 12	08	to 10	P.B.U.H Makki & Madni life)
	Pg# 90 to 115	Pg*108 to 142	Pg*88 to 117	
June-18	_	lesson 09 to	Chapter 11	Ikhlaqyat (Holy Prophet
	to 15	10	to 13	P.B.U.H Makki & Madni life)
	Pg*116 to 142	Pg*144to 149	Pg*118 to 134	

Package-B End-line:

NFE Non Formal Education Package (B) has completed in June-2016 in order to review the Package (A) learners' academic progress End-line assessment test was conducted from 27- June-18 to 30-June-18. SRSO Academic Coordinators conducted test in each center. In End-line assessment test learners' reading, writing and arithmetic skills were assessed. The test was designed from the covered syllabus.

Package-B End-line test Schedule

	NFE Package-B End-line test Schedule District Jacobabad								
	Date 27th June to 30th June 2018								
S.N O	Taluka	UC	Village	NFE Centre Name	No of Student Enrolled	Teacher Name	Timing	Centers Distribute	Visit Date
1	Thull	Ghari Hassan	Ghari Hassan	Bhatti Muhalla	25	Irum Sarki	02:00 PM to 03:00 PM	Ghulam Ali	
2	Thull	Ghari Hassan	Ghari Hassan	GGPS Gull Mohd Muhalla	25	Hashma Sarki	01:00 PM to 02:00 PM	Ghulam Ali	
3	Thull	Ghari Hassan	Ghari Hassan	Sardar Sohrab Khan Sarki	20	Salma Sarki / Irum	12:00 AM to 01:00 PM	Ghulam Ali	6/27/2 018
4	Thull	Ghari Hassan	Ghari Hassan	GBPS Garhi Hassan	25	Nadeem Ahmed Sarki	11:00 AM to 12:00 AM	Ghulam Ali	
5	Thull	Ghari Hassan	Ghari Hassan	Sarki Muhalla	25	Salma Sarki	10:00 AM to 11:00 AM	Ghulam Ali	
6	Ghari Khairo	Ghari Khairo	Abdulla h Brohi	Abdullah Brohi 1	25	Sakina Birohi	12:00 AM to 01:00 PM	Ghulam Ali	6/28/2
7	Ghari Khairo	Ghari Khairo	Abdulla h Brohi	Abdullah Brohi 2	22	Farzana Brohi	12:00 AM to 01:00 PM	Ghulam Ali	018

8	Ghari Khairo	Khudab ad	Dodapu r	GBPS Dodapur	25	Asif Dayo	02:00 PM to 03:00 PM	Ghulam Ali	
9	Ghari Khairo	Khudab ad	Dodapu r	GBPS Dodapur	22	Mansoor Ali Dayo	02:00 PM to03:0 0PM	Ghulam Ali	
10	Ghari Khairo	Meeran pur	Meeran pur	GBPS Meeran pur	22	Asgher Ali Shah Syed	04:00 PM to 05:00 PM	Ghulam Ali	
11	Ghari Khairo	Allahab ad	Ali Jan Lund	Ali Jan Lund	22	Ghanwa r Ali	02:40 PM to 03:40 PM	Ghulam Ali	
12	Ghari Khairo	Allahab ad	Alhand o Jamali	Alhando Jamali	21	Arjuman Ara Jamali	01:30 AM to 02:30 PM	Ghulam Ali	
13	Ghari Khairo	Allahab ad	Mohd Khan Jamali	Mohd Khan Jamali	18	Manjhan Ali Jamali	12:00 AM to 01:00 PM	Ghulam Ali	
14	Ghari Khairo	Allahab ad	Qutub Khan Brohi	Qutub Khan Brohi	25	Razia	11:00 AM to 12:00 AM	Ghulam Ali	
15	Jacoba bad	Rindhw ahi	Abdul Aziz Kharani	GGPS Abdul Aziz Kharani	25	Amna Akbar Brohi	12:30 PM to 01:30 PM	Ghulam Ali	
16	Jacoba bad	Rindhw ahi	Adam Khan Panhw ar	Adam Khan Panhwa r	22	Husna Dayo	02:00 PM to 03:00 PM	Ghulam Ali	
17	Jacoba bad	Qadirp ur	Qadirp ur	Qadirpur 2	23	Jameela Khoso	11:30 AM to 12:30 PM	Ghulam Ali	29/6/2 018
18	Jacoba bad	Ramza npur	Jan Muham mad Koreja	Jan Muham mad Koreja	22	Ghulam Fareeda	10:00 AM to 11:00 AM	Ghulam Ali	
19	Jacoba bad	Ghari Chand	Abad	GGPS Abad	25	Rafia Unnar	02:00 PM to 03:00 PM	Ghulam Ali	

20	Jacoba bad	Ghari Chand	Abad	GGPS Abad	25	Shaista Unnar	03:00 PM to 04:30 PM	Ghulam Ali	
21	Jacoba bad	Rindhw ahi	Abdul Aziz Kharani	Abdul Aziz Kharani	25	Dur Bibi Brohi	12:00 AM to 01:30 PM	Ghulam Ali	
22	Thull	Mirpur Buriro	Mirpur Buriro	Arain Muhalla	25	Saeeda Mangi	12:00 AM to 01:00 PM	Ghulam Ali	
23	Thull	Mirpur Buriro	Mirpur Buriro	Moosani Muhalla	18	Naheed	12:00 AM to 01:00 PM	Ghulam Ali	
24	Thull	Tajo Khoso	Sher Khan Ghuniy o (Bahoo Khoso)	Sher Khan Ghuniyo (Bahoo Khoso)	25	Ghulam Abass Nindwan i	08:00 AM to 09:00 AM	Ghulam Ali	6/30/2 018
25	Thull	Tajo Khoso	Sher Khan Ghuniy o (Bahoo Khoso)	Sher Khan Ghuniyo (Bahoo Khoso) 2	25	Noor Jahan Marheto	08:00 AM to 09:00 AM	Ghulam Ali	
26	Jacoba bad	Qadirp ur	Qadirp ur	Qadirpur 1	15	Meemon a Channa	10:00 AM to 11:30 AM	Ghulam Ali	

End-Line test Schedule District Kashmore:

C	Name	N. Of	N	N. C.	Name of	6 1	End line	Respon
S- #	Of Distric t	Name Of Taluka	Name Of UC	Name of Village	Center/ School	Center Status	Survey Date	sible Person
1	Kashm ore	Tangwani	Rasaldar	Rasaldar 01	Rasaldar	Govt Girls School	28-Jun-18	Sarfraz Ahmed
2	Kashm ore	Tangwani	Rasaldar	Rasaldar 02	Rasaldar	Govt Boys School	28-Jun-18	Sarfraz Ahmed
3	Kashm ore	Tangwani	Rasaldar	Rasaldar 03	Rasaldar	Teacher House	28-Jun-18	Sarfraz Ahmed
4	Kashm ore	Tangwani	Rasaldar	Rasaldar 04	Rasaldar	Community Provide	28-Jun-18	Sarfraz Ahmed
5	Kashm ore	Tangwani	Karamp ur	Karampur 03	Shaikh Muhala	Teacher House	28-Jun-18	Sarfraz Ahmed
6	Kashm ore	Tangwani	Karamp ur	Karampur 02	Dua Chok	Community Provide	29-Jun-18	Sarfraz Ahmed
7	Kashm ore	Kandh Kot	Ghouspu r	Khair Mohammad Maganhar 03	Khair Mohamm ed	Community Provide	29-Jun-18	Sarfraz Ahmed
8	Kashm ore	Kandh Kot	Ghouspu r	Ghouspur 03	Mukhi Muhala	Teacher House	29-Jun-18	Sarfraz Ahmed
9	Kashm ore	Kandh Kot	Lalao / Bahalka ni	Qalander Bux Bahalkani	Qalander Bux	Community Provide	29-Jun-18	Sarfraz Ahmed
10	Kashm ore	Tangwani	Duniapu r	Wahid Bux Bijarani 02	Wahid Bux	Community Provide	29-Jun-18	Khalid Mirani
11	Kashm ore	Tangwani	Saifal	Magsi 01	Magsi	Community Provide	29-Jun-18	Khalid Mirani
12	Kashm ore	Kandh Kot	Ghouspu r	Ghouspur 01	Ghous Pur	Teacher House	29-Jun-18	Khalid Mirani
13	Kashm ore	Kandh Kot	Ghouspu r	Ghouspur 02	Ghous Pur	Teacher House	29-Jun-18	Khalid Mirani
14	Kashm ore	Tangwani	Saifal	Magsi 03	Magsi	Community Provide	29-Jun-18	Khalid Mirani
15	Kashm ore	Tangwani	Tangwa ni	Tangwani 03	Geo Malik	Teacher House	30-Jun-18	Sarfraz Ahmed
16	Kashm ore	Tangwani	Karamp ur	Anwer Ali Bijarani	Anwar Ali Bijrani	Community Provide	30-Jun-18	Sarfraz Ahmed
17	Kashm ore	Tangwani	Tangwa ni	Tangwani 01	Malik Muhala	Teacher House	30-Jun-18	Sarfraz Ahmed
18	Kashm ore	Tangwani	Duniapu r	Wahid Bux Bijarani 01	Wahid Bux	Teacher House	30-Jun-18	Sarfraz Ahmed

19	Kashm ore	Tangwani	Cheel	Gahno Khoso 02	Gahno khoso	Community Provide	30-Jun-18	Sarfraz Ahmed
20	Kashm ore	Tangwani	Karamp ur	Karampur 4	Daulat Shah	Community Provide	30-Jun-18	Sarfraz Ahmed
21	Kashm ore	Tangwani	Lalao / Bahalkan i	Arbab Bajkani	Banhoo Malik	Community Provide	30-Jun-18	Sarfraz Ahmed

Package-B End-line Result:

S- #	Name Of District	No Of Center	No of Learners	Pass Learners	Fail Learners	Absent Learners
1	Kashmore- Kandhkot	21	447	425	2	20
2	Jacobabad	26	742	726	9	7
	Total	47	1189	1151	11	27

Challenges during Package-B

Issue/Challenges	Mitigation Plans.
StoppedPackage-B activities due to	SRSO stopped all the NFE activities in March-17
delay in vetting Approval	therefore project staff faced community and parents'
	criticism. It was crucial time for project staff to
	convince and satisfy community.Hence all the
	possible efforts were made and tranquilized the
	community.
After 12 month Re-establishment of	During two month duration Field team worked hard
Centers and retention of Centers,	and dialogued with community and parents. Field
Teachers and Learners.	staff also conducted mobilization session along with
	VOs and COs and motivated the local masses and
	parents of learners and the influential's to play their
	vital role and send learners to NFE centers. Finally
	Academic Coordinators re-established 47 NFE centers
	at the same locations
Parents were not agreed tosend their	Field team conducted sensitization session with
children NFE center and continue	Parents and agreed them to sendtheir children NFE
Package-B	centres.
Non Punctuality of learners & Teachers	The field teambound to LSO for ownership of NFE
	Centre through mobilization andon the daily basis
	cross verified the attendance of the Learners &
	Teacher via telephonic & walk in.

Face difficulty in Academic input	Teachers were confused that how the package-B
	syllabus would be completed. Then monthly meetings
	were conducted. During meeting teachers shared their
	academic issuestherefore organized teachers'refresher
	at district level and directed teacher to focus on
	subject competencies and improve learners' learning
	level. Field team also delivered demos and support
	teachers.Academic Staff also applied different
	teaching methods at center and strengthened learners
	academically.

Major Outputs and Outcomes:

Major Outputs:

- Re-start 47 NFE centers in need based areas.
- Retained 1189 NFE learners in NFE centres.
- Ensured girls education in NFE centres.
- Ensured teacher and learner attendance.
- NFE learners were skilled in basic numeracy, sentence making, reading & writing skill in Sindhi and English subjects.
- Learners are qualified at learning competency of grade 03.

Major Outcomes:

- Generate awareness among people about importance of Education.
- Raise Demand to continue NFE Package-C.
- Increase literacy rate in the targeted areas.
- Motivate parents for girls' education.
- Stream lined NFE learners in Govt Schools